

The Pioneers Breakfast And After School Club



West Chiltington School, East Street, West Chiltington, Pulborough RH20 2JY

Inspection date	4 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The well-qualified managers are wholly committed to offering a high-quality provision for children. Extremely effective self-evaluation precisely identifies the next steps to continue to raise the quality of the club. This helps to build on the outstanding practice and excellent interactions with children.
- Children's voices are incredibly well listened to. For instance, they enjoy completing regular surveys of their satisfaction with the club and regularly evaluate the activities. They comment that 'the staff are really nice!', 'everything is great I really like it!' and 'It's brilliant I love it!'.
- The quality of teaching is outstanding. Extremely well planned activities allow children to try new things and ensure that they are challenged. Children delight in learning new skills and thoroughly enjoy using their imaginations.
- Partnerships with parents and carers are extremely effective and contribute to children's strong sense of belonging. Parents speak incredibly highly of the after school club and the staff. They comment that the club is 'brilliant', praise the excellent communication and high levels of happiness of their children.
- Managers and staff are inspiring practitioners. Their enthusiasm and involvement in children's play is superb. This contributes to children's high levels of confidence and their motivation to share their ideas and achievements.
- Children demonstrate exceptional levels of kindness. Older children are extremely nurturing to younger children. Younger children look up to older children, they eagerly try to copy them and aspire to be like them.
- Settling-in arrangements are incredibly supportive of children's individual needs. Children are invited to visit the club and staff provide a significant range of information to parents before they join. This helps children to develop excellent relationships with the staff and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent systems for monitoring staff performance and training to raise the quality of interactions even higher.

Inspection activities

- The inspector spoke with parents during the inspection, and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The managers and staff's understanding of safeguarding procedures is excellent. They talk confidently of the steps to take if they have any concerns about a child's safety or well-being. The managers use rigorous recruitment and induction procedures to thoroughly vet staff and ensure they have an excellent understanding of their roles. They have implemented highly effective arrangements to keep staff up-to-date with their responsibilities and ensure that children's well-being is a priority. The managers have identified how they can use these monitoring systems to strengthen the quality of interactions even further. The managers offer significant opportunities for staff and parents to contribute their feedback about the club. For instance, they send out parent satisfaction surveys about the settling in procedures and ongoing care, as well as attending school events to meet with teachers and families.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of resources for children to choose from. They are exceptionally skilled at setting challenges, demonstrating new skills and communicating with children. For instance, children are mesmerised as staff demonstrate how to spin plates, flip diablos and juggle. Children listen incredibly well and demonstrate exceptional levels of perseverance and self-motivation as they practise the new skills. Children are extremely excited to master the actions and eagerly seek help to extend the tricks further. This contributes to children's high levels of self-esteem. Children are extremely resourceful and excellent problem solvers. For example, older children carefully plan how to create 3D doors in their art work and seek out the resources they need to execute their plans. Younger children concentrate intensely as they practice tying knots in strings to build their own fishing rods.

Personal development, behaviour and welfare are outstanding

Staff are superb role models and manage behaviour extremely well. Children's behaviour is excellent. They demonstrate high levels of independence and consistently initiate play and become totally engrossed. Staff offer children plentiful opportunities to be active and enjoy the fresh air. Children enjoy taking part in skills workshops, free play and team sports. Outdoors, they enjoy exploring the nature trail and woodland area as well as taking part in group games. Staff place a strong focus on supporting children to understand healthy lifestyles and develop their self-care skills. For example, children demonstrate excellent skills of independence as they create their own meals at tea time. They listen intently to one another's different ideas for healthy food combinations and eagerly share their sandwich creations. Children are incredibly well supported to develop an understanding of diversity and the world around them. Staff inspire children to participate in meaningful experiences to learn about those whose lives are different to their own and foster an atmosphere of kindness. For instance, children enjoyed filling a shoebox to create Christmas gifts for children around the world. They delight in tracking their journeys and take part in litter pick-ups to protect the environment.

Setting details

Unique reference number	EY543555
Local authority	West Sussex
Inspection number	10093113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	20
Number of children on roll	62
Name of registered person	West Chilmington Pioneers Club Ltd
Registered person unique reference number	RP543554
Date of previous inspection	Not applicable
Telephone number	01798813319

The Pioneers Breakfast And After School Club registered in 2017. It operates from West Chilmington Primary School, in Pulborough West Sussex. It provides before and after school care from 7.35am to 8.35am, each week day and from 3pm to 6pm, Monday to Thursday and on Friday from 3pm to 5pm, during term times. There are six members of staff, two have Qualified Teacher Status, one has a level 3 early years' qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

